# Reactions and Rates 3 Clicker Questions

Activity 3: Introduction to **Equilibrium** 

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### Learning Goals

Students will be able to:

- Use a physical experiment to model chemical equilibrium
- Sketch how the number of reactants and products will change as a reaction proceeds
- Predict how changing the initial conditions will affect the equilibrium amounts of reactants and products.
- Predict how the shape of the reaction coordinate will affect the equilibrium amounts of reactants and products.

# Which best shows that equilibrium has been reached?



#### Correct rate graph Forward reaction rate =Reverse rate



# Which could show that equilibrium has been reached?





## Which best shows that equilibrium has been reached?

- A. The number of reactants is greater than the products
- B. The number of products is greater than the reactants
- C. The number of products is equal to the reactants
- D. The number of products varies little

At equilibrium, what would you predict is in the container?

A	+ 🥡		) =>	AB	) + 🌀		
Initial Conditions							
L	Sele	Select a reaction:					
π		🚯 <b>+ 🚯 🖌</b>					
S	Start with how many						
-	A	?	50 🗘	BC?	50 🗘		
	AB	?	50 🌲	C?	50 🗘		
	+					_	
	Total average energy						
	"  / \						
				P	otential ene	rgy	
	Reaction coordinate						





- A. Container will have mostly 👧 & 🚯
- B. Container will have mostly 👧 & 🕒
- C. Container will have a mixture of all four with nearly equal amounts
- D. No reaction will occur since the products and reactants have the same energy



Current Amounts						
	50 🜲					
Be	50 🗘					
AB	50 🗘					
C	50 🌲					

data

How will the equilibrium of second trial compare to the equilibrium of the first?



50 2

## First experiment Second experiment











🕢 + 🔞 < 🔞 + 🔞





- A. Container will have only 🐼 🕲 🕲
- B. Container will have only 🚯 & 🚯
- C. Container will have a mixture of all four with more (3) & (6)
- D. Container will have a mixture of all four with more  $\bigcirc$  &  $\bigcirc$

