Lesson plan for *Charges and Fields* : Demonstration to help with PE vs V Time for activity 25 minutes

Learning Goals: This is a lecture demonstration meant to introduce Electric Energy and Capacitance, so that the students will be able to solve the textbook problems.

Background: I used this as an intro to the Electricity unit which has a focus on circuits, the previous unit included Static charge and magnetism.

Charges and Fields:

If you grab a charge and don't let go you can emulate a charge moving through a field, but the field is not uniform.

Lesson: I made a slide presentation to use, but I included some of the notes here too. Notes from text: $PE_{electric} = -qEd$ (charge x electric field strength x displacement from a reference point in the direction of the field) [joules = coulombs x newtons/coulomb x meters] Potential energy increases for a negative charge and decreases for a positive one. Only the displacement parallel to the field effects the energy like gravitational potential energy is only effected by vertical displacement.

E can also be measured in
$$\frac{V}{m} \cdot \frac{N}{C} = \frac{V}{m} = \frac{\frac{J}{C}}{m} = \frac{\frac{Nm}{C}}{m}$$

PE= -qEd [unit analysis: J= $C * \frac{\frac{J}{C}}{m} * m$

I used the PhET sim to demonstrate a charge moving through a field even though you cannot make a uniform field. You can show E field with direction only so that the arrows are all dark red; I put one negative charge to help remind the students that field points towards negative. If you grab a charge and drag it without letting go, it won't change the field like a small charge in a relatively large uniform field would.



If you build the circuit with the default values, the capacitor will charge almost instantaneously, but I found that using about 3 v slows it down enough to be helpful.