Circuit Construction Kit Clicker questions

Three activities by Trish Loeblein

phet.colorado.edu

- **1.** Introduction to Electrical circuits
- 2. Resistors in Series and Parallel Circuits
- 3. Combo Circuit Lab

Introduction to Electrical circuits

Learning Goals: Students will be able to

- **1.** Discuss basic electricity relationships
- 2. Analyze the differences between real circuits and the simulated ones
- 3. Build circuits from schematic drawings
- 4. Use a multimeter to take readings in circuits.
- 5. Provide reasoning to explain the measurements and relationships in circuits.

1.If you build this circuit with real equipment, how would you determine the resistance of the resistor?



- A. Use the ohmmeter after connecting the battery.
- B. Use the ohmmeter before connecting the battery.
- C. Measure the current and voltage, then use Ohm's law
- D. Two of the above.

2.If you increase the voltage of the battery, how will the light bulb change?



- A. It will be look brighter because the yellow lines are brighter and longer
- B. It will be less bright because the yellow lines are less bright and shorter
- C. There is no change because the bulb just uses the extra energy without changing brightness

3.If you increase the voltage of the battery, how will the electron display change?



- A. The blue dots will get bigger to show more energy is being used
- B. The blue dots will move faster to show more energy is being used
- **C.** There is no change

4. If you build circuit A and then add a resistor as in circuit B, the light will





- A. Look brighter
- **B. Look less bright**
- C. There will no change in brightness

Resistors in Series and Parallel Circuits

- 1. Learning Goals: Students will be able to
- 2. Discuss basic electricity relationships in series and parallel circuits
- 3. Analyze the differences between real circuits and the simulated ones
- 4. Build circuits from schematic drawings
- 5. Use a multimeter to take readings in circuits.
- 6. Provide reasoning to explain the measurements in circuits.

1. Which shows the correct way to use an ammeter?







Β

2. Which resistor will have the greatest current? Α. **50** Ω **B.** 10 Ω C. They have the same current



3. Which resistor will have the greatest current?

- A. The top resistor
- **B.** The lower resistor
- C. They have the same current



4. Which resistor will have the greatest voltage?

- A. The top resistor
- **B.** The lower resistor
- C. They have the same voltage



5. Which resistor will have the greatest voltage? Α. 50 Ω **B.** 10 Ω C. They have the same voltage



- 6. Which resistor
 will have the
 greatest voltage?
 - A. **50** Ω
 - **B. 10** Ω
 - C. They have the same voltage



7. Which resistor will have the greatest current?

A. **50** Ω

Β. 10 Ω

C. They have the same current



8. Which resistor will have the greatest voltage?

- A. The top resistor
- B. The lower resistor
- C. They have the same voltage



9. Which resistor will have the greatest current?

- A. The top resistor
- B. The lower resistor
- C. They have the same current



10. What will happenif the voltage of thebattery is increased to25 volts?

- A. The voltage across the resistor will increase
- B. The voltage across the resistor will decrease
- C. The voltage of the resistor does not change



11. What will happen if the voltage of the battery is increased to 25 volts?

- A. The current through the resistor will increase
- B. The current through the resistor will decrease
- C. The current of the resistor does not change



Combo Circuit Lab

Learning Goals: Students will be able to:

- 1. Analyze the differences between real circuits and the ideal ones,
- 2. Build circuits from schematic drawings,
- 3. Use a multimeter to take readings in circuits.
- 4. Provide reasoning to explain the measurements in circuits.

12. What is the total resistance in this circuit?

A. 6.4 Ω
B. 21 Ω
C. 38 Ω
D. 75 Ω

10.0 Ohms 30.0 Ohms



13. What is the total resistance in this circuit?

A. 6.4 Ω
B. 21 Ω
C. 38 Ω
D. 75 Ω

