**Wave-on-a-String**

**Pre-lab Name: \_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **A wave is created on this string by moving the wrench up and down.**



1. What would change if the wave had a higher **frequency**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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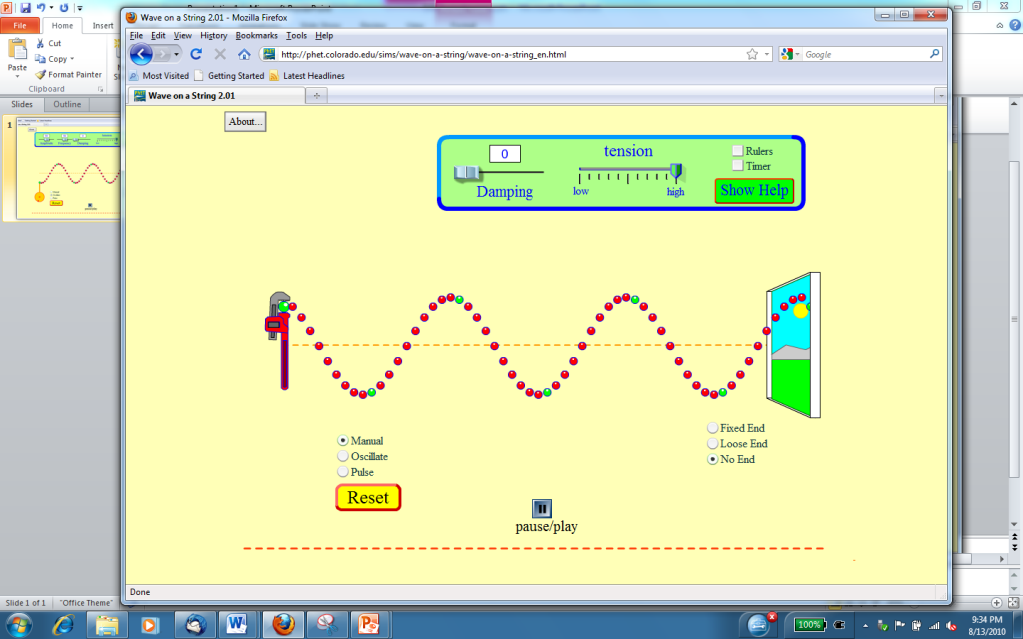
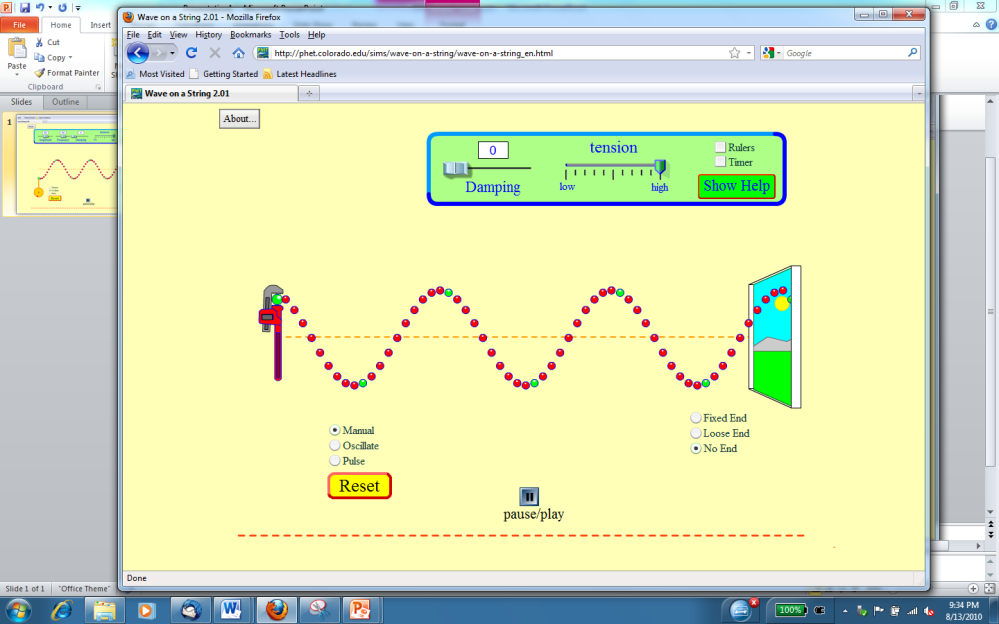


1. What would change if the wave had a higher **amplitude**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

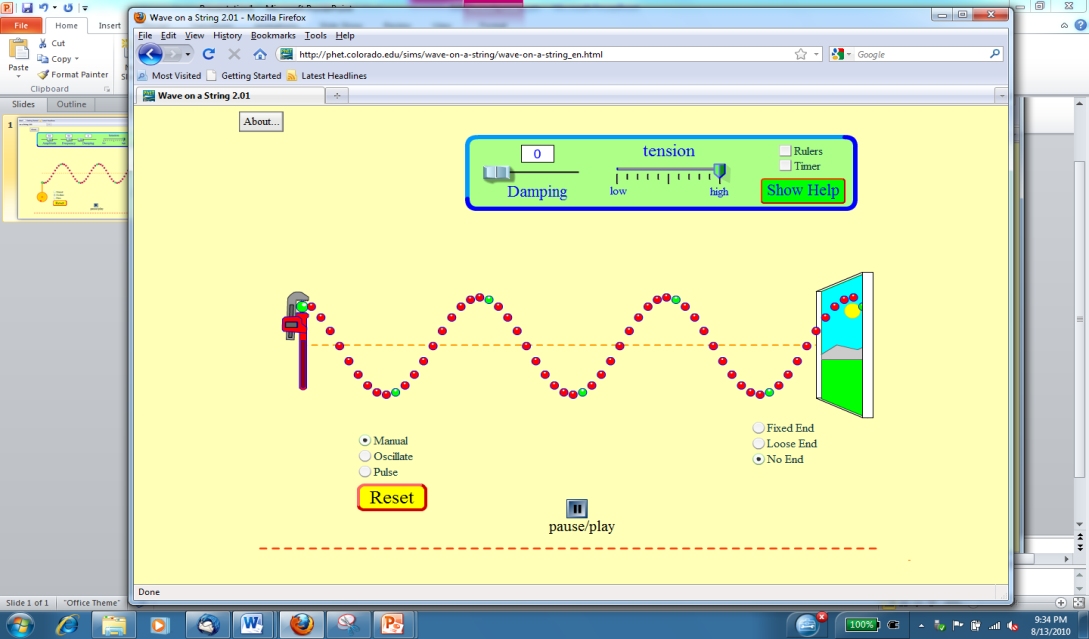
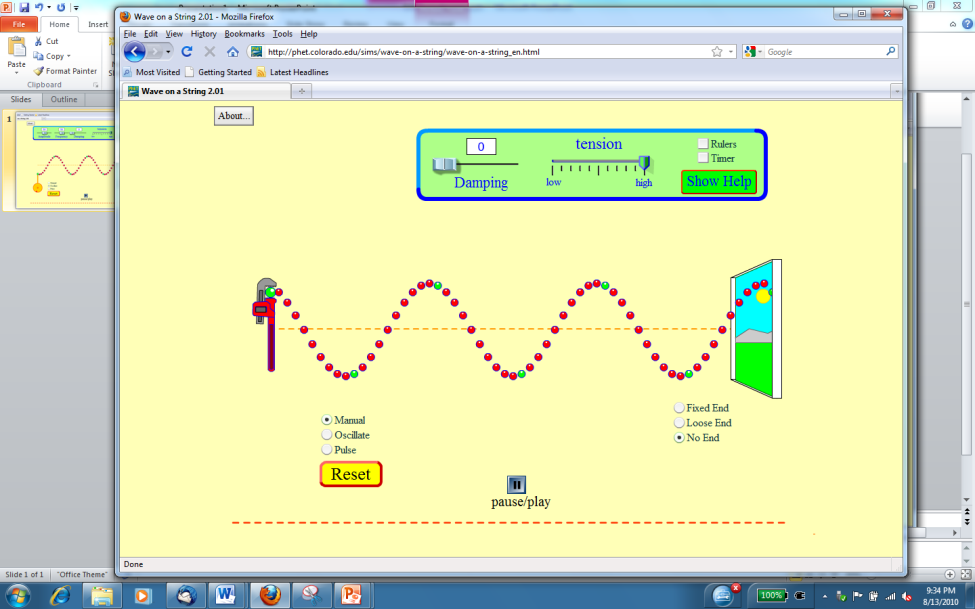
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3. How will **increasing the frequency** of this wave **affect the wavelength**?



1.  C. 

Wavelength will decrease wavelength will get taller

1.  D. 

Wavelength will increase wavelength will get shorter

**Wave-on-a-String Name: \_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Post-lab**

A wave is created on this string by moving the wrench up and down.



1. What would change if the wave had a higher **frequency**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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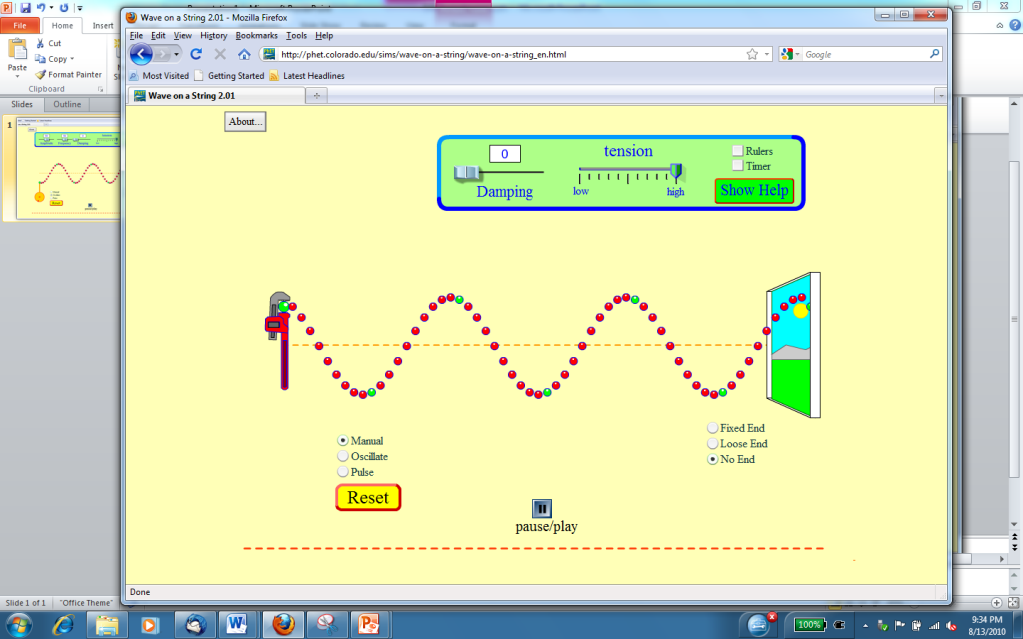
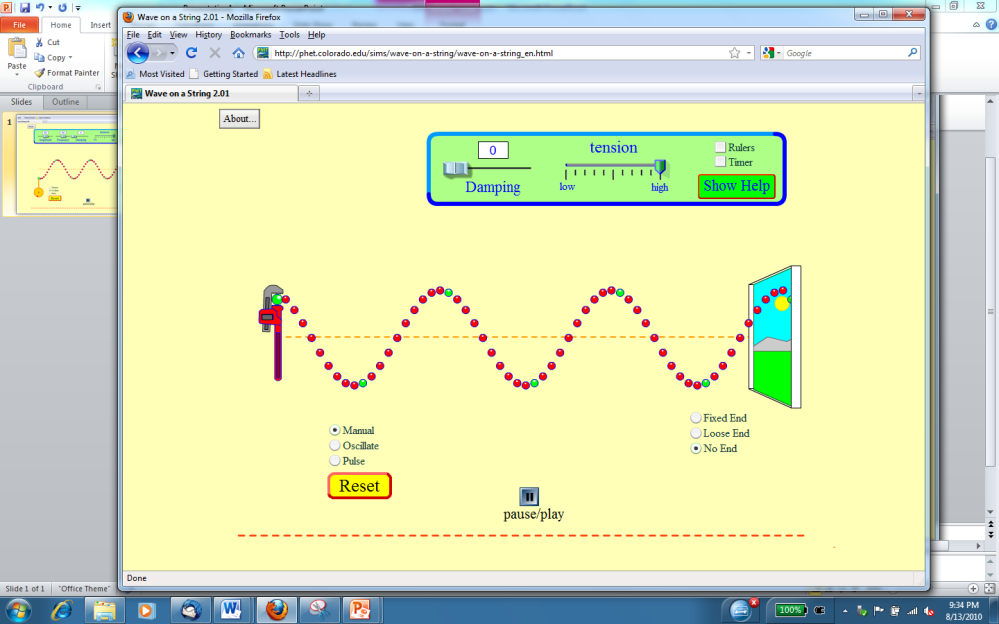
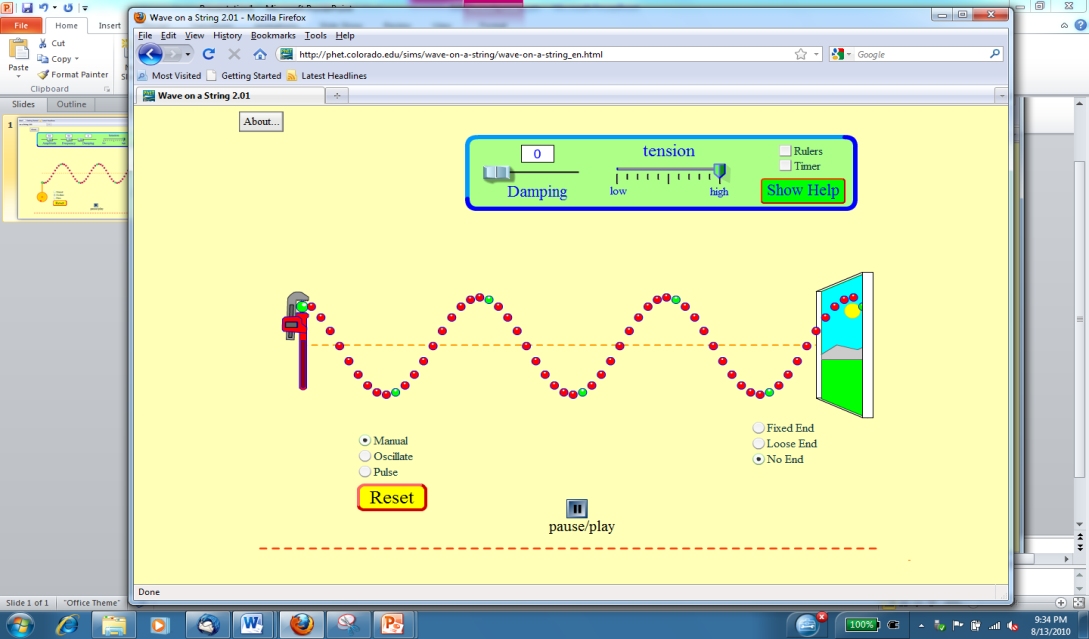
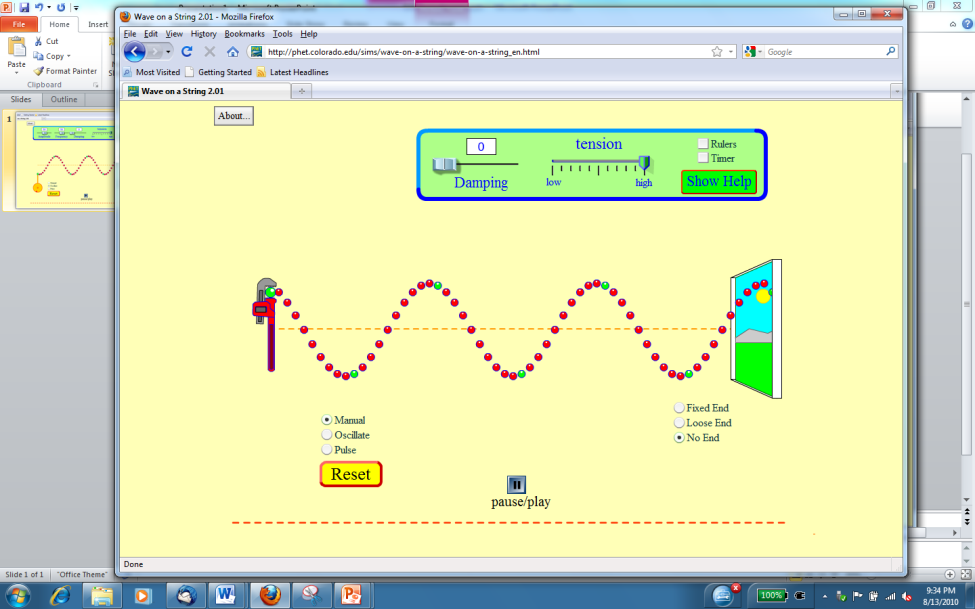


1. What would change if the wave had a higher **amplitude**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Which picture shows how **increasing the frequency** in the wave will **affect the wavelength**?



1.  C. 
2.  D. 

4. Some of your friends are confusing frequency and amplitude. How would you describe these terms in **your own words or pictures** to help your friends understand each one?

(please write your answer on the back