**Name: \_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Static**

**Learning Objectives:**

* Students will be able to determine the variables that affect how positive and negative objects interact.
* Students will be able to predict how positive and negative objects will interact.

1. You and the class just made some observations with balloons – sticking and repelling.

Discuss with your partner your ideas about **why** the balloons would stick to things (like hair) after rubbing on your head? And repel from each other?

**Use words and pictures to describe your ideas** about what might be going on.

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2. Let’s look at the **Balloons and Static Electricity simulation**.

1. Explore the simulation.
How can you make the balloon stick to the sweater?
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What makes it stick weakly versus strongly?

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1. How do the plus or minus symbols help you decide whether something attracts or repels?

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1. Talk about how your observations support, change or add to your ideas from Question 1 and about what affects whether things attract or repel. Then **revise your ideas from Question 1**.

3. With you partner, test your ideas about attraction and repulsion using the **Electric Field Hockey** simulation in the **Practice mode**.

 Play with the sim and talk with your partner about ideas that help you SCORE!

 Now, develop strategies for the following challenges:

|  |  |
| --- | --- |
| Make a GOAL where puck takes the **SHORTEST amount of time** to get to the goal | Make a GOAL where puck takes the **LONGEST amount of time** to get to the goal |
| **Draw your strategy** for placing positives or negatives in the picture below.  What **rules** are you using to determine **which direction** the puck moves?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What **rules** are you using to determine **how fast** the puck moves? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Draw your strategy** for placing positive or negative pucks in the picture below What **rules** are you using to determine **which direction** the puck moves?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What **rules** are you using to determine **how fast** the puck moves? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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4. **Draw** where you might put pucks to get a goal with the **fewest pucks.**

**Explain why this works:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Reflect on your ideas from Questions 1&2 and your data from Questions 3&4. How do your observations support, change or **add** to your ideas about…

**…whether two objects will attract and repel?**

**…how strongly they attract or repel?**

**Revise your explanation from Question 1.**