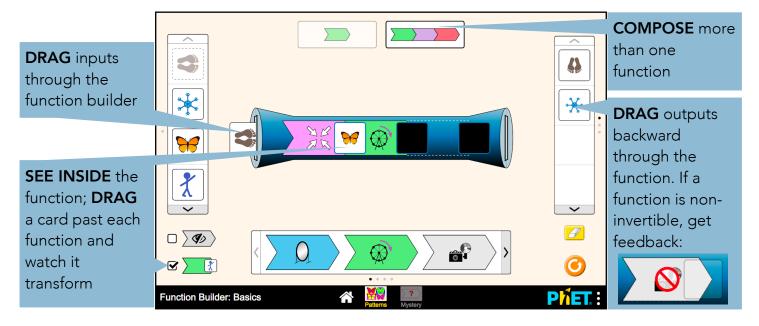


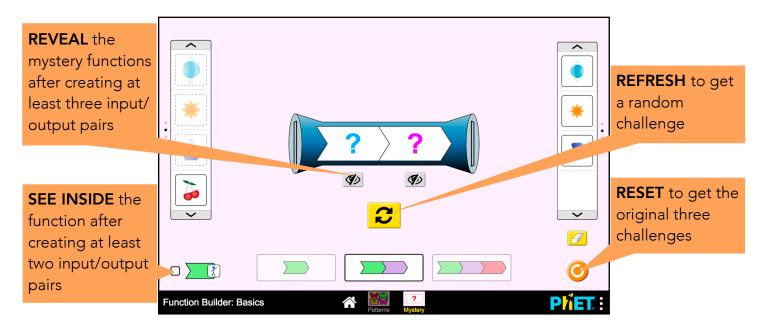
Patterns Screen

In the Patterns screen, students explore a variety of functions, make predictions, compose functions, and define a function.



Mystery Screen

In the Mystery screen, students can play detective to determine the hidden functions.



Insights into Student Use

• Students really enjoy composing multiple functions on the Patterns screen. If you have an objective around defining what a function is, you may want to use the single function scene.



Suggestions for Use

- Explore geometric transformations on the Patterns screen. Determine which functions are dilations, rotations, reflections, translations, or a combination. Determine which functions are not geometric transformations.
- Check both "hide functions" and "see inside." Advance a card through the builder and determine which functions are in the builder.

Sample Challenge Prompts

- Choose a function for your function machine. After you drag cards through the function, discuss with your partner what you think a <u>function</u> is.
- Which function on the Patterns screen appears to "do nothing"? Which arithmetic functions also "do nothing"?
- Why can you drag a card backward through some functions and not others? Make up your own function that has the same quality and explain why you could not drag a card backward through it.
- Using two functions in your function machine, find an example of when the order in which you place them matters. Describe your findings. Find a different example of when the order does not matter. Summarize when the order does and does not matter.
- Create a function whose outputs appear unchanged when compared to the inputs.

See all published activities for Function Builder: Basics <u>here</u>. For more tips on using PhET sims with your students, see <u>Tips for Using PhET</u>.